

# Miss Lambert's Classroom Newsletter

April 15, 2010

Kite day is scheduled for this Friday (4-16-10). We made kites this week to fly on Friday. We will begin flying kites around 12:30. Parents are invited to attend. We will re-schedule if it rains.

Remember Friday is an early dismissal day at 1:50.

The Tallula art and used book fair is Thursday, April 22 from 6:30 to 7:30. Be sure to come check out books and student art work!!

Just FYI: Mrs. Gum and I are working on scheduling our Kindergarten and 1<sup>st</sup> grade field trip. It is scheduled for Friday May 21<sup>st</sup>. Look for more information soon.

We are in need of snacks. When possible, please send a snack your child can share with the class. Thanks!!



## Important Dates:

4-16-10 Friday	1:50 Dismissal Kite Day
4-22-10 Thursday	Art & Used Book Fair 6:30 – 7:30 pm
4-23-10 Friday	11:35 Dismissal School Improvement

## Language

We have been very busy working on writing letters and learning their sounds. We have been working with short i (big, hit, etc...) words. Our recent vocabulary words include: tadpole, metamorphosis, porous, endangered, habitat, and confident. Be sure to ask your student what these mean!

We are also learning high-frequency words that occur frequently while reading. Students need to be able to read these words. High-Frequency words are listed on back of the newsletter.

We are reading and writing about books from our bag of books. Be sure to ask your student to tell you about what they are reading and if it is fiction or non-fiction.

## Math

We are finishing a math unit on larger numbers. Help your student write and count past 20!! Our last math unit covers addition and subtraction. This is a great time to begin practicing addition and subtraction at home!

We are still counting by both 10's and 5's to 100 and by 2's to 20. Also, we are still writing numbers 1-20, so be sure to practice this at home!!!



# Kindergarten High Frequency Words

me

see

a

for

is

an

at

the

us

in

come

to

want

help

do

her

into

there

all

could

look

them

play

your

than

many

no

out

I

am

you

be

can

he

she

we

big

it

said

as

had

here

was

his

get

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